NOTES

The design picks up on existing features in the area and enhances them for the learning opportunities they offer.

It should become a place to congregate and explore.

The opposing light/shady areas can be used to demonstrate different environments/how light affects plants-different characteristics of flora/fauna in the different areas-how they adapt.

Use of locally resourced recycled products/materials-such as rubber chips or gravel companies to create different textures to the paths as they progress around the site.

Camera to see what happens at night.

Vegetable garden could incorporate a sensory planting area.

Older children can help younger ones with trails-promoting responsibility & self-motivated learning.

Initial concept/ideas Plan for proposed new garden area

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Whitefriars Junior School

NB: Do not scale from this drawing
Detailed drawings to be produced for construction purposes.